

LANGUAGE ARTS	1	2	3
<b>Print Concepts</b>			
Recognizes 26 uppercase letters			
Recognizes 26 lowercase letters			
Follows text with finger-pointing, demonstrates left-to-right progression and top-to-bottom directionality			
<b>Phonemic Awareness</b>			
Counts syllables in spoken words			
Identifies individual sounds in single syllable words*			
Manipulates words by adding, deleting and substituting sounds in words			
Identifies rhyming words			
Produces rhyming words			
<b>Phonics</b>			
Identifies 21 consonant sounds			
Identifies 5 short vowel sounds			
Writes letters to match sounds			
Uses letter sound knowledge to blend CVC words			
<b>Vocabulary</b>			
Reads grade-level Dolch words*			
<b>Comprehension</b>			
Identifies story elements (characters, setting, major events)*			
Makes predictions from a text*			
Connects text to a personal experience*			
<b>Speaking and Listening</b>			
Uses complete sentences to express thoughts, feelings and ideas clearly			
Follows agreed upon rules for discussions (e.g., listening to others and taking turns speaking about topics and texts)			

LANGUAGE ARTS	1	2	3
<b>Writing</b>			
Focus: Describes, explains, illustrates and writes about an idea or topic			
Content: Writes a simple sentence in a logical order*			
Print letters without a model			
Organization: Writes with directionality and spacing*			
Conventions: Uses beginning and ending punctuation appropriately*			

MATH	1	2	3
<b>Numbers and Operations in Base 10</b>			
Recognizes and writes numerals*			
Counts to tell how many*			
Compares and orders numbers*			
Uses place value to manipulate numbers*			
<b>Operations and Algebraic Thinking</b>			
Uses objects to add and subtract within 10*			
<b>Measurement and Data</b>			
Describes objects by their attributes			
<b>Geometry</b>			
Identifies two-dimensional shapes			
Draw circles, squares, rectangles and triangles			
Sorts objects into given categories			

SCIENCE	1	2	3
<b>Life Science</b>			
Explains the characteristics of living and non-living things			
<b>Earth Science</b>			
Describes changes animals and plants undergo through seasons			
Identifies types of precipitation			
<b>Scientific Inquiry</b>			
Makes predictions based on scientific observation			

BEHAVIORS	1	2	3
<b>Learner Behaviors</b>			
Follows directions			
Organizes belongings			
Puts forth best effort			
Stays on task			
Works appropriately on independent tasks			
<b>Social Behaviors</b>			
Demonstrates self-control			
Expresses emotions appropriately			
Independently resolves a problem or conflict			
Obeys school rules			
Pays attention when others are talking			
Respects adults, peers and property			
Shows self-confidence			
Transitions between activities			

SOCIAL STUDIES	1	2	3
<b>Civics and Government</b>			
Identifies the role of adults in authority [in classroom] or in school			
<b>Economics</b>			
Identifies individual wants and needs			
<b>History</b>			
Differentiates facts from opinions			
<b>Geography</b>			
Describes how weather affects daily life			